

April 2025 Professional Development Opportunities

Please note, the remainder of the second quarter PD opportunities will be shared as soon as planning/confirming of details is completed.

Registration is required to participate in the ELQI Professional Development Opportunities offered. Late registrations may be accommodated for some ELQI PD opportunities; please get in touch (email or phone) to see if there is space and to be added to the registration list. Late registrations could be limited to virtual only (if no space is available to join in-person) and participants who register late will not receive materials that are limited in quantity if they are shared.

ELQI will be following our procedures for cancellations and non-attendance; if you are unable to attend a session you have registered for, please call or email Beckie. More information can be found in this blog post: <http://elqi.ca/2023/08/22/procedures-for-cancellations-non-attendance-and-overdue-books/>

Fostering Numeracy Skills in the Early Years

in partnership with Melanie Blackburn, Curriculum Consultant K- 8, Early Years with TLDSB



****Will be rescheduled**, please check back for when details are confirmed

Not taking place on April 8, 2025 as planned

Date to be confirmed from 6:30-8:00 pm (note change in start time) *virtual only

Have you ever wondered how early numeracy skills develop over time and how we might weave the development of these skills into our provocations and environments? This workshop will highlight the research of how numeracy skills develop and at what age, as well as allow us as educators to reflect on our current knowledge, skills and ideas for implementation of early numeracy skills - in a playful and fun way!

This PD opportunity is open to all educators in the ELQI community and teachers and educators from Trillium Lakelands District School Board.

Registration closes: at 12:00 pm (noon)

Register here: <https://forms.gle/acGenB8237JbEQVw9>

Travelling Tales Book Study – category: Multi-Cultural

RESCHEDULED: Wednesday, April 23, 2025 from 7:00-8:30 pm *virtual/in-person

In this children's book study, we will read and discuss titles from different categories in the Travelling Tales Library. No reading is required ahead of time; you can attend to hear the stories and join the discussion about the books we read together. We will make connections to the impact these books could have on our work.



Registration closes: Thursday, April 17, 2025 at 12:00 pm (noon)

Register here: <https://forms.gle/rVsauWvadCoR3f557>

Library Special Activity

Saturday, April 5, 2025 any time while the library is open from 9 am to 2 pm
*in person only



You will have the choice to use the provided materials to create a sign (assorted sign bases to choose from, acrylic paints, paint markers, paint markers, Cricut with vinyl for stencil or use on sign, etc) or to paint/decorate some wooden materials (there are a variety of nesting house shapes, trees and figures).

Registration closes: Thursday, April 3, 2025 at 12:00 pm (noon)

Register here: <https://forms.gle/7aGfrNQc99dLbR3t9>

Building Your Bounce – 4 part series

Thursdays: April 17, 24, May 1, 8 from 6:30-8:30 pm (note earlier start time) *virtual only



We often hear about supporting resiliency in children (and families); do you support your own resiliency? This series will all you the opportunity to look at why your resiliency is important in the work we do every day. You will also have the chance to look at strategies to support your resiliency in areas you have identified as wanting to focus on.

In this series, we will cover:

- What is Resilience?
- Understanding Risk and Protective Factors
- Introduction to the DARS (Devereux Adult Resilience Survey)
- Strategies to Promote Adult Resilience

Note: attendance is needed at all 4 sessions to receive the certificate for the full 8 hours.

Registration closes: Thursday, April 10, 2025 at 12:00 pm (noon)

Register here: <https://forms.gle/Z4EUTYmjnQX4HPZbA>

Book Study: “Sensory Processing 101”

The third group of this book study will be starting in mid-April. If you completed the form to express interest, please check your email and be sure to complete the registration to secure your space.

At this time, no additional groups will be offered as this group will now have offered it to everyone that had expressed interest. If you are interested in learning more about this book and haven't participated in one of the book studies offered, you can come to a Library Open Time to chat more about it or if you have a small group that would like to do this book study together at our Lindsay office or virtually, you can reach out to me to set it up. Another option would be to reach out to someone who participated in the book study or the Early Learning Coordinator who visits your program.

Library Open Times

***No registration is required to attend a Library Open Time**

Visiting the library can support your professional learning! When you plan to visit any library open times, you can email me beforehand if there is a specific topic you would like to discuss more. I can gather some relevant materials to explore and discuss together.

If you would like to schedule a different time to visit, please send me an email (rkellet@clth.ca) to arrange a time that works for you.

You can find the Library Open Times with more information on invitations set up to explore on the blog and social media (Facebook & Instagram):

Future ELQI PD Opportunities

As we move through 2025, PD opportunities will be shared quarterly (January-March, April-June, July-September, October-December); please know there could be a delay in sharing all 3 months within the quarter at once if planning and confirming of details is still needed. Each quarter you will find the at-a-glance calendar for that quarter as things are confirmed; at the beginning of the month you will find at least the first monthly calendar for that quarter with the others being added once details are confirmed.

As planning continues for the upcoming quarters, you may also find some upcoming PD listed under the Future ELQI PD Opportunities; confirmed details and registration for these will be shared when the quarterly ELQI PD Opportunities are shared for that quarter. If registration is not full for the session, reminders for registration will be shared each month within the quarter.

Quick glance at ELQI PD Opportunities offered for April 2025

Any changes or additional PD opportunities will be shared on the blog (www.elqi.ca)

	ELQI Book Study*
	Traveling Tales Book Study – children's books
	Building Your Bounce (4 part series)
	Fostering Numeracy Skills in the Early Years
	Library Open (check the blog post for times each day and full list of dates)
	Additional "Sensory Processing 101" book study session**
#*	Library open on same date as a PD offered (colour of box will correspond with PD)
	ELQI Closed

April 2025

Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
	1	2	3	4	**5**
7	8	9	10	11	12
14	15*	16	17	18	19
21	22	23	24*	25	26
28	29	30			

*registration for the ELQI book study already took place (this book study started in March)

** group 3 of the Sensory Processing 101 book study registration is offered to those who completed the expression of interest form; there is no additional registration for this book study

*** is a Library Special Activity where registration is required.