

## February and March 2025 Professional Development Opportunities

**Registration is required** to participate in the ELQI Professional Development Opportunities offered. Late registrations may be accommodated for some ELQI PD opportunities; please get in touch (email or phone) to see if there is space and to be added to the registration list. Late registrations could be limited to virtual only (if no space is available to join in-person) and participants who register late will not receive materials that are limited in quantity if they are shared.

ELQI will be following our procedures for cancellations and non-attendance; if you are unable to attend a session you have registered for, please call or email Beckie. More information can be found in this blog post: <http://elqi.ca/2023/08/22/procedures-for-cancellations-non-attendance-and-overdue-books/>

### **Travelling Tales Book Study**

In this children's book study, we will read and discuss titles from different categories in the Travelling Tales Library. No reading is required ahead of time; you can attend to hear the stories and join the discussion about the books we read together. We will make connections to the impact these books could have on our work.

#### **February TT Book Study – category: Resilience**

Tuesday, February 25, 2025 from 7:00-8:30 pm \*virtual/in-person

**Registration closes:** Tuesday, February 18, 2025 at 12:00 pm (noon)

**Register here:** <https://forms.gle/dqJoTodmYWPlbecN7>

#### **March TT Book Study – category: Poetry**

Thursday, March 20, 2025 from 7:00-8:30 pm \*virtual/in-person

**Registration closes:** Thursday, March 13, 2025 at 12:00 pm (noon)

**Register here:** <https://forms.gle/52eAF5E5iPDjEuSm9>

### **Book Study: "Sensory Processing 101"**

Due to the high interest in participating in this book study, it will be offered again in the future. If you would like to be on the list to participate in a future session, please ensure you complete the Expression of Interest form (this is not registration for a specific session).

As new dates are set, I will email 10-12 educators from the list who have expressed interest with the information and link to register; any unfilled spaces will go to someone next on the list. If you are not available for the time it is offered, you can let me know to keep you on the list for the next time it is offered.

You can read more about this book here: [Sensory Processing 101 by Dayna Abraham | Goodreads](#)

**Complete this form to express interest in attending a future book study here:**

<https://forms.gle/zFPNg3H7yCUp381R7>

## **Physical Literacy**

Monday, March 3, 2025      \*virtual/in-person

Together, we will look at what physical literacy is and the importance of incorporating it into programs regularly. In this engaging PD opportunity, participants will have an opportunity to explore materials and ways to incorporate physical literacy in their program on a regular basis. This PD will also give the opportunity to see if/what additional PD opportunities might be of interest to offer in the future as I continue to meet with our local health unit around this. Resources from our local health unit (HKPR) and Kawartha Lakes Sports & Recreation Council (KLSRC) will be shared; additional materials from the ELQI Library available for loan will be available to look at and sign out.

**Registration closes:** Monday, February 24, 2025 at 12:00 pm (noon)

**Register here:** <https://forms.gle/PCzznojEdX1zCoPv9>

## **Building Your Bounce – 4 part series**

Tuesdays: March 4, 11, 18, 25 from 6:30-8:30 pm (note earlier start time) \*in-person only \*\*limited space available

We often hear about supporting resiliency in children (and families); do you support your own resiliency? This series will all you the opportunity to look at why your resiliency is important in the work we do every day. You will also have the chance to look at strategies to support your resiliency in areas you have identified as wanting to focus on.

In this series, we will cover:

- What is Resilience?
- Understanding Risk and Protective Factors
- Introduction to the DARS (Devereux Adult Resilience Survey)
- Strategies to Promote Adult Resilience

**Note: attendance is needed at all 4 sessions to receive the certificate for the full 8 hours.**

**Registration closes:** Tuesday, February 25, 2025 at 12:00 pm (noon)

**Register here:** <https://forms.gle/gDKCEX1C6VHcqLrw9>

## **Book Study: “Scarborough”**

Mondays: March 17, 24, 31 and April 7, 14 \*virtual/in-person

For this book study, we will read the book "Scarborough" by Catherine Hernandez and make connections to the our work with children, families, co-workers/colleagues and community. A reading/discussion schedule and reflective questions to guide our discussion will be shared with participants before our first discussion.

The ELQI library has a limited number of copies (9) available to borrow; they will be loaned in order of registrations completed and received.

You can read more about this book here: <https://www.goodreads.com/book/show/31945128-scarborough>

**Registration closes:** Tuesday, February 18, 2025

**Register here:** <https://forms.gle/XNwPcR3P2dB7uUML8>

## Library Open Times

### **\*No registration is required to attend a Library Open Time**

Visiting the library can support your professional learning! When you plan to visit any library open times, you can email me beforehand if there is a specific topic you would like to discuss more. I can gather some relevant materials to explore and discuss together.

If you would like to schedule a different time to visit, please send me an email ([rkellett@clth.ca](mailto:rkellett@clth.ca)) to arrange a time that works for you.

**You can find the Library Open Times with more information on invitations set up to explore on the blog and social media (Facebook & Instagram):**

## Future ELQI PD Opportunities

As we move through 2025, PD opportunities will be shared quarterly (January-March, April-June, July-September, October-December). Each quarter you will find the at-a-glance calendar for that quarter.

As planning continues for the upcoming quarters, you may also find some upcoming PD listed under the Future ELQI PD Opportunities; confirmed details and registration for these will be shared when the quarterly ELQI PD Opportunities are shared for that quarter. If registration is not full for the session, reminders for registration will be shared each month within the quarter.

- ELQI Book Study – a new book will be offered as an upcoming book study in April/May
- Travelling Tales Book Studies – will occur monthly in April, May and June
- Engaging in Play series – tentatively looking at 5 weeks in April (possibly into May)
- Conference day – tentative date: March 22 -details will be shared as soon as possible

## Quick glance at ELQI PD Opportunities offered for February and March 2025

Any changes or additional PD opportunities will be shared on the blog ([www.elqi.ca](http://www.elqi.ca))

ELQI Book Study
Traveling Tales Book Study – children's books
Building Your Bounce (4 part series)
Physical Literacy
How Does Learning Happen? series
Library Open (check the blog post for times each day and full list of dates)
Additional "Sensory Processing 101" book study session – registration is offered to those who completed the expression of interest form (in order of forms received)
** Library open on same date as a PD offered (colour of box will correspond with PD)
ELQI Closed

## February 2025

Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
					1
3	4	5	6	7	8
10	11	12*	13	14	15
17	18	19	20	21	22
24	25	26	27	28	

\*registration for the HDLH? series and book study in February is closed (both started in January)

## March 2025

Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
					1
3	4*	5	6	7	8
10	11	12*	13	14	15
17*	18	19	20	21	22
24	25*	26	27	28	29
31*					