

March and April ELQI Professional Development Opportunities

Note, change in registration closing dates: All registrations will close at **12 pm (noon)**, 1 week prior to the session unless otherwise noted.

Late registrations may be accommodated for some of the PD opportunities; please get in touch (email or phone) to see if there is space and to be added to the registration list. Late registrations could be limited to virtual only (if no space is available to join in-person) and participants who register late will not receive materials that are limited in quantity if they are shared.

ELQI will be following our procedures for cancellations and non-attendance; if you are unable to attend a session you have registered for, please call or email Beckie. More information can be found in this blog post: <http://elqi.ca/2023/08/22/procedures-for-cancellations-non-attendance-and-overdue-books/>

Library Open Houses

Saturday, March 2, 2024 from 10 am – 1:00 pm
Wednesday, March 20, 2024 from 2:00 pm to 7:00 pm
Monday, April 22, 2024 from 2:00 pm to 7:00 pm
Saturday, April 27, 2024 from 10:00 am to 1:00 pm

No registration is required to attend a Library Open House in-person. If you would like to book a virtual tour of the library during one of these open house times, please send me an email to set it up. When you visit a Library Open House, you will be able to the materials available in both the ELQI and Travelling Tales Libraries (more than 1500 resources!), get registered as a Librarika member and even sign materials out (we can make arrangements to have the books delivered to you if doing a virtual tour).

Book Study (starts in April): “The Importance of Being Little: What Young Children Really Need From Grownups” by Erika Christakis

Thursdays: April 4, 11, 18, 25, and May 2 from 7:00 to 8:30 pm *virtual/in-person

For this book study, we will discuss how this book connects to the work we do with children and families. A reading/discussion schedule will be shared with participants prior to our first discussion.

You can read more about this book here: [The Importance of Being Little: What Young Children Really Need from Grownups by Erika Christakis | Goodreads](#)



Registration closes: Friday, March 15, 2024 at 12:00 pm (noon)

Register here: <https://forms.gle/J3YGeYogxzjKEHYg9>

March Monthly Gatherings

More information will be shared with educators who register that will be used to further our conversations and reflections

Please register for each gathering you plan to attend (separate registrations for each).

*A thorough overview of these gatherings can be found in the 2024 ELQI Professional Learning Opportunities document: <http://elqi.ca/2023/12/14/2024-elqi-professional-learning-opportunities/>

Infant & Toddler Gathering: Monday, March 4, 2024 from 7:00-8:30 pm



*virtual/in-person

Registration closes: Monday, February 26, 2024 at 12:00 pm (noon)

Register here: <https://forms.gle/ruc6ySMHVbNM327>

Preschool Gathering: Monday, March 11, 2024 from 7:00-8:30 pm



*virtual/in-person

Registration closes: Monday, March 4, 2024 at 12:00 pm (noon)

Register here: <https://forms.gle/SN7xZJt5X3voPdQGA>

School Age Gathering: Monday, March 18, 2024 from 10:00 am – 11:30 am



*virtual/in-person

** at this time, there has not been enough interest to have an evening session for this Gathering

Registration closes: Monday, March 11, 2024 at 12:00 pm (noon)

Register here: <https://forms.gle/G7pcoYHTUvyLwXHP6>

Leadership Gathering: Monday, March 25, 2024 from 7:00-8:30 pm



*virtual/in-person

Registration closes: Monday, March 18, 2024 at 12:00 pm (noon)

Register here: <https://forms.gle/h33u7UTqJDYfzTpf8>

Travelling Tales Book Study – topic: Environment

Wednesday, March 6, 2024 from 7:00-8:30 pm *virtual/in-person

In this children's book study, we will come together to read and discuss titles from the Environment category in the Travelling Tales Library. There is no reading required ahead of time; you can attend to hear the stories and join the discussion about the books we read together. We will make connections to the impact these books could have in our work.



Registration closes: Wednesday, February 28, 2024 at 12:00 pm (noon)

Register here: <https://forms.gle/ojL9kj14z2TFqoSY8>

Building Your Bounce – 4 part series

Thursdays: March 7, 14, 21, 28 *virtual/in-person **limited space available
Please know this series has been set up to deliver to an in-person group. I will accommodate things as I can to include virtual participants whenever possible.



We often hear about supporting resiliency in children (and families); do you support your own resiliency? This series will all you the opportunity to look at why your own resiliency is important in the work we do each and every day. You will also have the chance to look at strategies to support your resiliency in areas you have identified as wanting to focus on.

In this series, we will cover:

- What is Resilience?
- Understanding Risk and Protective Factors
- Introduction to the DARS (Devereux Adult Resilience Survey)
- Strategies to Promote Adult Resilience

Note: attendance is needed at all 4 sessions due to the content that needs to be covered.

Registration closes: Thursday, February 29, 2024 at 12:00 pm (noon)

****late registrations cannot be accepted**

Register here: <https://forms.gle/Kc9j1F39Upu49B6z8>

Inspiring Professional Growth with Susan MacDonald

Tuesday, March 19, 2024 from 7:00-8:30 *virtual only



A growth culture is vital to keeping teachers engaged and positive while creating a thriving environment for children. This workshop outlines the key strategies early childhood education leaders require to create a culture that prioritizes continuous growth and development for teachers.

Here, we focus on answering fundamental questions today's leaders face, including:

- How do I motivate and inspire teachers to grow and develop?
- How can I develop a leadership style that encourages educators to remain current regarding knowledge and best practices?
- How can I infuse positive energy into my professional development work?
- What tools and strategies can I use to help develop the capabilities of early childhood educators within my organization?

To answer these and other questions, we will take a deep dive into how a Deliberately Developmental Organization (DDO) supports each individual's unique desire to reach their full potential. Susan will also help you develop the skills and master the tools and strategies required to support teachers as they focus on professional accountability and positivity in their work with children.

This is the final of three sessions Susan MacDonald will be facilitating for our community. Anyone who attends all 3 sessions will be entered into a draw for a copy of one of Susan MacDonald's books

Registration closes: Tuesday, March 12 at 9 pm

Register here: <https://forms.gle/6FQSQNviqjQvGzi67>

April Monthly Gatherings

More information will be shared with educators who register that will be used to further our conversations and reflections.

Note: Gatherings are offered on different dates now that we are in quarter 2 (April, May, June).

Please register for each gathering you plan to attend (separate registrations for each).

*A thorough overview of these gatherings can be found in the 2024 ELQI Professional Learning Opportunities document: <http://elqi.ca/2023/12/14/2024-elqi-professional-learning-opportunities/>



Infant & Toddler Gathering: Wednesday, April 24, 2024

*virtual/in-person

Registration closes: Wednesday, April 17, 2024 at 12:00 pm (noon)

Register here: <https://forms.gle/MVuVCVStW7cRWy8W8>

Preschool Gathering: Wednesday, April 3, 2024 from 7:00-8:30 pm

*virtual/in-person

Registration closes: Wednesday, March 27, 2024 at 12:00 pm (noon)

Register here: <https://forms.gle/NFZqTtRh44YbbmfV6>



School Age Gathering: Wednesday, April 10, 2024 from 10:00 am – 11:30 am

*virtual/in-person

Registration closes: Wednesday, April 3, 2024 at 12:00 pm (noon)

Register here: <https://forms.gle/rVeNZHtSHKkVbAbYA>

Leadership Gathering: Wednesday, April 17, 2024 from 7:00-8:30 pm

*virtual/in-person

Registration closes: Wednesday, April 10, 2024 at 12:00 pm (noon)

Register here: <https://forms.gle/vDiPWuWoPGJ9NNSJ7>



Bridges Out of Poverty – 4 part series (full training)



Tuesdays: April 9, 16, 23, 30 from 6:30 – 8:30 pm *in-person only

**limited space available

Bridges out of Poverty is a framework for understanding poverty. This training will help educators start to understand the hardships that families living in poverty face every day. There is a big misconception that poverty is caused by poor individual behaviours or choices, but so many other factors can contribute to a family experiencing poverty. We will discuss the individual circumstances, community conditions, exploitation and social/economic structures that can lead to life in poverty as well as how we can support these families without adding extra stress to their already stressful lives.

Participants will review poverty research, examine a theory of change, and analyze poverty through the prism of the hidden rules of class, resources, family structure, and language. The focus of the workshop is to provide a broad overview of concepts. This training assists employers, community organizations, social service agencies, and individuals gain insight and strategies.

A certificate of completion will be provided to participants who attend all 4 sessions.

Registration closes: Tuesday, April 2, 2024 at 12:00 pm (noon)

Register here: <https://forms.gle/uYWxXPpcg6L15PkY8>

Recordings of virtual sessions from the Inspiring Early Learning Conference



This registration is to receive the recordings of the virtual sessions from the Inspiring Early Learning Conference with Mandy Hamu. The recordings will be available for a limited time.

Part 1- Introduction to Trauma and Resiliency

We will discuss trauma and how it impacts our brains and bodies over the life span. We will consider how COVID fits in with this information, how trauma shows up/what to watch for, and how to engage with kids and families in ways that disrupt and interrupt the negative impacts of trauma while helping to build resiliency for the future. The last half hour (8-8:30) will be a Q&A session (we will not record this portion).

Part 2- Managing Stress and Building Your Own Resiliency

Your work supporting children and their families is so important – who is taking care of you? We will spend time talking about stress, antidotes for stress, and how to build resiliency to help keep your buckets as full as possible.

This registration is for the recordings of the virtual sessions only (it does not include attending the sessions live).

If you would like to register for the full conference (includes attending the virtual sessions live, recordings and the in-person conference on Saturday, April 27), you can find more information (including cost, conference details and registration) here: <http://elqi.ca/2024/02/13/inspiring-early-learning-conference-2024/>

Registration (for the recordings only) closes: Wednesday, April 3, 2024

*You do not need to register for the recordings here if you have registered for the full conference

Register here: <https://forms.gle/PWEsEUx3FSuUTzvt6>

Save the Date:

Saturday, April 13, 2024

Location: Celebrations

35 Lindsay Street North, Lindsay

*this will be a full day – times will be shared once confirmed

ELQI is inviting you to join Michelle Taylor-Leonhardi for the day. We will learn about the Seven Grandfather Teachings and have an opportunity to make some resources.



More information and registration details will be shared as soon as we can.

Picture of 'The Story of The Seven Sacred Teaching Animals' puppet set available to borrow from the ELQI library.