

January ELQI Professional Development Opportunities

All registrations will close at 9 pm, 1 week prior to the session unless otherwise noted.
Registrations will not be accepted after the closing day and time

ELQI will be following our procedures for cancellations and non-attendance. More information can be found in this blog post: <http://elqi.ca/2023/08/22/procedures-for-cancellations-non-attendance-and-overdue-books/>

Illuminating the Magic with Susan MacDonald

Tuesday, January 16, 2024 from 7:00-8:30 pm *virtual only



Explore the powerful impact that seeing the best in every child can have! Susan will show you how to use Appreciative Inquiry principles to illuminate the strengths, talents, magic, and wonder in each child.

When children are seen for their strengths, they become more resilient and confident. You will find new ways to acknowledge and validate each child's unique gifts to create a positive learning environment where children can thrive.

This is the first of three sessions Susan MacDonald will be facilitating for our community. You will need to register for each of the three sessions separately. While you do not need to attend all 3 sessions; everyone who registers and attends all three sessions will be entered into a draw to receive a copy of one of Susan MacDonald's books.

Registration closes: Wednesday, January 10th at 9 pm

Register here: <https://forms.gle/ut6wSzicpYXEvdQf9>

Book Study: "In Praise of Slow(ness)" by Carl Honoré

Wednesdays (5 weeks): January 31, February 7, 14, 21, 28 from 7:00-8:30 pm *virtual/in-person



In this book study, we will come together to read and discuss the idea of the "Slow Movement" introduced in the book. We will also make connections to where we say moving slow or fast has an impact in our work and/or personal life. A reading/discussion schedule will be shared with participants prior to our first discussion.

Registration closes: Friday, January 12 at 9 pm

Register here: <https://forms.gle/Kj2sncQJ3oWJUUp5X8>

Travelling Tales Book Study – topic: Mental & Physical Health

Thursday, January 18, 2024 from 7:00-8:30 pm *virtual/in-person



In this children's book study, we will come together to read and discuss titles from the Mental and Physical Health category in the Travelling Tales Library. There is no reading required ahead of time; you can attend to hear the stories and join the discussion about the books we read together. We will make connections to the impact these books could have in our work.

Registration closes: Thursday, January 11 at 9 pm

Register here: <https://forms.gle/N98B4LQBciisebFX7>

Monthly Gatherings

Infant & Toddler Gathering: Monday January 8, 2024 from 7:00-8:30 pm

*virtual/in-person

Preschool Gathering: Monday, January 15, 2024 from 7:00-8:30 pm

*virtual/in-person

School Age Gathering: Monday January 22, 2024 from 10:00-11:30 am

*virtual/in-person

Leadership Gathering: Monday, January 29, 2024 from 7:00-8:30 pm

*virtual/in-person



*A thorough description of these gatherings in the 2024 ELQI Professional Learning Opportunities document: <http://elqi.ca/2023/12/14/2024-elqi-professional-learning-opportunities/>

During each of these first gatherings, we will come together to start creating a group of co-learning together. There will be materials to help guide our conversations together. The discussion that takes place at each individual gathering will help build future gatherings.

Educators are welcome to attend as many different gatherings as they are interested in. The three different age groups are for educators currently working in that age group or interested in learning more about that age group. The Leadership Gathering is for educators interested in inspiring and mentoring others (it is not limited to those in a supervisory/administrative role).

Attendance at each of the monthly gatherings is not mandatory; however, it is beneficial to attend as many as possible to contribute to the co-learning and planning taking place at these gatherings.

For the first round of registration, one registration will be used for these Monthly Gatherings. Please pay attention to see if *REGISTRATION NOW CLOSED* is beside an option, as the registration list for that gathering will not be updated after registration has closed .

Registration closes: 1 week prior to each individual Gathering at 9 PM with the exception of the Infant & Toddler Gathering which will close on January 4th at pm

Register here: <https://forms.gle/xgvTZKiVdvs59Ktp9>

Library Open Houses

Saturday, January 20, 2024 from 10:00 am – 1:00 pm

Thursday, January 25, 2024 from 2:00 pm to 7:00 pm

No registration is required to attend a Library Open House in-person. If you would like to book a virtual tour of the library during one of these open house times, please send me an email to set it up. When you visit a Library Open House, you will be able to the materials available in both the ELQI and Travelling Tales Libraries (more than 1500 resources!), get registered as a Librarika member and even sign materials out (we can make arrangements to have the books delivered to you if doing a virtual tour).

Future (March/April) ELQI opportunities with registration open now:

Building Positive Strength Based Teams with Susan MacDonald

Tuesday, February 20, 2024 from 7:00-8:30 pm *virtual only



Children thrive in environments where the adults model positive relationships and create communities based on trust and respect.

We will explore strategies for eliminating gossip and enhancing your professional communication skills with coworkers, parents, and administrators. Susan will also expand your knowledge of the Appreciative Inquiry strategies and positive psychology.

Susan will help you explore strengths-based communication strategies through small-group exercises, using the NAEYC Code of Ethical Conduct as a guide. You will leave with a clear path to creating resilient relationships and a positive, supportive, respectful environment for children and adults.

This is the second of three sessions Susan MacDonald will be facilitating for our community.

You will need to register for each of the three sessions separately. While you do not need to attend all 3 sessions; everyone who registers and attends all three sessions will be entered into a draw to receive a copy of one of Susan MacDonald's books.

Registration closes: Tuesday, February 13 at 9 pm

Register here: <https://forms.gle/GAV6RU4MaMeK8ro66>

Inspiring Professional Growth with Susan MacDonald

Tuesday, March 19, 2024 from 7:00-8:30 *virtual only



A growth culture is vital to keeping teachers engaged and positive while creating a thriving environment for children. This workshop outlines the key strategies early childhood education leaders require to create a culture that prioritizes continuous growth and development for teachers.

Here, we focus on answering fundamental questions today's leaders face, including:

- How do I motivate and inspire teachers to grow and develop?
- How can I develop a leadership style that encourages educators to remain current regarding knowledge and best practices?
- How can I infuse positive energy into my professional development work?
- What tools and strategies can I use to help develop the capabilities of early childhood educators within my organization?

To answer these and other questions, we will take a deep dive into how a Deliberately Developmental Organization (DDO) supports each individual's unique desire to reach their full potential. Susan will also help you develop the skills and master the tools and strategies required to support teachers as they focus on professional accountability and positivity in their work with children.

This is the final of three sessions Susan MacDonald will be facilitating for our community. You will need to register for each of the three sessions separately. While you do not need to attend all 3 sessions; everyone who registers and attends all three sessions will be entered into a draw to receive a copy of one of Susan MacDonald's books.

Registration closes: Tuesday, March 12 at 9 pm

Register here: <https://forms.gle/6FQSQNviqjQvGzi67>